Edward G. Clymore Elementary

184 Fort Defiance Rd, Fort Defiance, VA 24437

Augusta County Public Schools

Principal: Mrs. Fonda H. Morris	Superintendent: Dr. Eric W. Bond
(540) 245-5043	(540) 245-5100

Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	69	73	80	71	81	76	YES
Mathematics	70	79	73	87	81	85	84	YES
History	70	87	85	87	87	91	88	YES
Science	70	76	80	69	76	87	77	YES

Key: YES = Met benchmark based on current year results   3YR = Met benchmark based on the 3 year average result

AB = Met benchmark based on Alternative Benchmark   4YR = Met benchmark based on the 4 year average result

- = No data for group   NO-A = Did not meet benchmark but is within the narrow margin

< = A group below state definition for personally identifiable results   NO-I = Did not meet benchmark but satisfies the criteria for improvement

* = Data not yet available   NO-W = Did not meet benchmark or criteria for narrow margin or improvement

N/A = Not applicable   NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	30	32	30
KG - Kindergarten	96	90	98
01 - Grade 1	97	91	94
02 - Grade 2	91	107	90
03 - Grade 3	119	93	100
04 - Grade 4	96	121	87
05 - Grade 5	128	106	115
Total Students	657	640	614
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2013-2014	2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	69	100	0	79	100	0	79	100	0
	Division	69	100	0	75	100	0	76	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	71	100	0	76	100	0	78	99	1
	Division	73	100	0	78	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	66	99	1	82	100	0	79	100	0
	Division	65	100	0	73	100	0	73	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	87	100	0	84	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	61	100	0	77	100	0	72	100	0
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	69	100	0	79	100	0	80	100	0
	Division	70	100	0	76	100	0	77	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	70	100	0	68	99	1
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	18	100	0	19	100	0	22	100	0
	Division	28	99	1	29	100	0	31	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	58	100	0	63	100	0	70	99	1
	Division	56	100	0	62	100	0	62	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	59	100	0	79	100	0	63	100	0
	Division	38	100	0	51	100	0	50	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	100	0	62	100	0	65	99	1
	Division	54	100	0	60	100	0	60	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	61	100	0	77	100	0	72	100	0
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	77	100	0	87	100	0	84	99	1
	Division	74	100	0	81	100	0	81	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	77	99	1	88	100	0	82	99	1
	Division	76	100	0	82	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	78	100	0	86	100	0	86	99	1
	Division	72	100	0	80	99	1	80	100	0
	State	72	99	1	77	99	1	78	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	96	100	0	89	100	0

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	57	100	0	82	100	0	82	95	5
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	79	100	0	87	100	0	85	100	0
	Division	75	100	0	82	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	71	98	2	76	99	1	72	99	1
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	38	95	5	19	100	0	32	100	0
	Division	38	99	1	43	98	2	40	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	66	99	1	77	100	0	76	98	2
	Division	63	100	0	71	99	1	71	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	66	100	0	88	100	0	78	95	5
	Division	53	100	0	71	99	1	72	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	99	1	75	100	0	72	99	1
	Division	61	100	0	70	99	1	69	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	57	100	0	82	100	0	82	95	5
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
History Performance							
All Students	School	87	100	86	100	91	98
	Division	85	100	88	100	89	100
	State	84	98	86	99	86	98
Female	School	87	99	85	100	91	98
	Division	85	100	87	100	87	100
	State	84	99	86	99	85	99
Male	School	88	100	89	100	91	98
	Division	86	100	89	100	90	100
	State	85	98	87	99	86	98
Asian	School	<	100	-	-	<	100
	Division	98	96	95	100	100	100
	State	94	97	95	99	95	98
Black	School	<	100	-	-	<	100
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99
Hispanic	School	74	100	<	100	<	67
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
White	School	88	100	87	100	92	100
	Division	86	100	88	100	89	100
	State	89	99	91	99	91	99
Students with Disabilities	School	54	93	<	100	<	100
	Division	47	99	52	98	53	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	76	99	82	100	89	97
	Division	75	99	80	99	80	99
	State	73	97	76	98	75	97
Limited English Proficient	School	76	100	<	100	<	71
	Division	67	92	64	100	73	94
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	99	81	100	83	95
	Division	74	99	78	99	79	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	<	100	-	-	<	100
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	74	100	<	100	<	67
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	77	100	69	100	87	100
	Division	81	99	81	100	85	100
	State	80	98	82	99	83	99
Female	School	79	99	65	100	84	100
	Division	81	99	81	100	83	100
	State	80	99	82	99	83	99
Male	School	74	100	75	100	89	100
	Division	80	99	82	100	86	100
	State	80	98	82	99	83	99
Asian	School	<	100	-	-	<	100
	Division	87	97	90	100	94	100
	State	91	97	92	100	93	100
Black	School	<	100	-	-	<	100
	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	53	100	<	100	<	100
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
White	School	78	100	70	100	87	100
	Division	82	100	82	100	85	100
	State	87	99	89	100	90	100
Students with Disabilities	School	27	92	27	100	<	100
	Division	38	99	39	99	44	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	68	99	49	100	83	100
	Division	70	99	68	99	76	99
	State	66	97	69	99	70	99
Limited English Proficient	School	59	100	45	100	<	100
	Division	53	93	38	100	66	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	67	99	51	100	78	100
	Division	68	99	66	99	73	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	<	100	-	-	<	100
	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	53	100	<	100	<	100
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	96	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	98	98
	State	97	97	97
Black	School	<	<	<
	Division	96	95	94
	State	96	95	95
Hispanic	School	96	96	96
	Division	96	96	96
	State	95	95	95
White	School	96	96	96
	Division	95	96	96
	State	96	95	96
Students with Disabilities	School	95	94	96
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	96	95	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	96	95	96
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	95	95
	Division	94	95	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 3**
All Students	School	13	60	**73**	27	33	52	**84**	16	12	57	**68**	32
	Division	10	50	**60**	40	19	52	**71**	29	12	56	**68**	32
	State	16	53	**69**	31	21	54	**75**	25	17	59	**76**	24
Female	School	10	66	**76**	24	38	45	**83**	18	13	53	**65**	35
	Division	10	54	**64**	36	22	49	**72**	28	13	57	**70**	30
	State	18	55	**73**	27	23	56	**78**	22	18	61	**78**	22
Male	School	16	55	**71**	29	29	57	**86**	14	11	60	**71**	29
	Division	11	47	**57**	43	16	54	**70**	30	10	56	**66**	34
	State	15	50	**66**	34	19	53	**73**	27	16	58	**74**	26
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	13	33	**47**	53	14	79	**93**	7	6	44	**50**	50
	State	7	45	**52**	48	11	50	**61**	39	8	54	**62**	38
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	50	**50**	50	5	44	**49**	51	7	54	**61**	39
	State	14	46	**60**	40	19	50	**69**	31	17	53	**71**	29
White	School	14	58	**72**	28	35	49	**84**	16	12	57	**70**	30
	Division	11	50	**61**	39	20	52	**72**	28	12	57	**69**	31
	State	20	57	**77**	23	25	57	**82**	18	20	63	**83**	17
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	10	15	**25**	75	7	20	**27**	73	9	17	**26**	74
	State	13	31	**44**	56	14	34	**48**	52	14	35	**49**	51
Economically Disadvantaged	School	4	58	**62**	38	24	41	**65**	35	9	49	**58**	42
	Division	5	41	**46**	54	10	46	**56**	44	7	49	**55**	45
	State	9	45	**55**	45	13	51	**64**	36	11	53	**64**	36
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	42	**46**	54	0	46	**46**	54	0	53	**53**	47
	State	15	44	**59**	41	19	48	**67**	33	18	50	**69**	31
Mathematics													**Grade 3**
All Students	School	15	57	**71**	29	23	61	**84**	16	16	59	**75**	25
	Division	11	52	**63**	37	15	58	**74**	26	13	63	**76**	24
	State	16	51	**67**	33	19	56	**74**	26	19	58	**77**	23
Female	School	16	53	**68**	32	30	58	**88**	13	17	51	**68**	32
	Division	9	53	**62**	38	16	56	**72**	28	12	65	**77**	23
	State	15	52	**67**	33	18	57	**75**	25	18	59	**77**	23
Male	School	14	60	**74**	26	17	65	**81**	19	15	65	**80**	20
	Division	12	51	**63**	37	14	61	**75**	25	15	61	**76**	24
	State	16	50	**67**	33	19	55	**74**	26	21	56	**77**	23
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	32	54	**85**	15	-	-	**-**	-	36	54	**90**	10
Black	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	7	40	**47**	53	-	-	**-**	-	6	59	**65**	35
	State	8	44	**51**	49	-	-	**-**	-	9	55	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	50	**50**	50	8	59	**67**	33	14	62	**76**	24
	State	9	48	**57**	43	12	55	**67**	33	12	56	**68**	32
White	School	15	56	**71**	29	24	60	**84**	16	16	60	**76**	24
	Division	11	52	**64**	36	16	58	**74**	26	13	64	**77**	23
	State	19	55	**74**	26	23	58	**81**	19	24	60	**84**	16
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	10	23	**33**	67	9	18	**27**	73	7	28	**35**	65
	State	11	30	**41**	59	12	34	**46**	54	12	36	**47**	53
Economically Disadvantaged	School	7	50	**57**	43	9	62	**71**	29	9	55	**64**	36

Assessment Results at each Proficiency Level by Subgroup		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	5	44	**49**	51	7	55	**62**	38	7	59	**66**	34
	State	8	45	**53**	47	10	52	**63**	37	10	55	**65**	35
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	40	**48**	52	12	50	**62**	38	9	58	**67**	33
	State	10	47	**58**	42	12	53	**65**	35	11	54	**66**	34
English: Reading													**Grade 4**
All Students	School	16	54	**70**	30	25	53	**78**	22	21	62	**82**	18
	Division	15	50	**65**	35	18	56	**73**	27	16	58	**74**	26
	State	18	52	**70**	30	21	56	**77**	23	20	57	**77**	23
Female	School	18	52	**70**	30	25	49	**74**	26	32	55	**87**	13
	Division	17	51	**68**	32	20	54	**74**	26	20	57	**76**	24
	State	20	52	**73**	27	24	56	**80**	20	23	58	**81**	19
Male	School	14	57	**70**	30	26	56	**82**	18	13	66	**79**	21
	Division	13	50	**63**	37	16	57	**72**	28	13	59	**72**	28
	State	16	51	**68**	32	18	57	**74**	26	17	57	**74**	26
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	12	33	**45**	55	3	59	**62**	38	6	56	**63**	38
	State	11	46	**57**	43	13	54	**67**	33	12	54	**67**	33
White	School	17	54	**71**	29	27	52	**79**	21	22	60	**83**	17
	Division	15	51	**67**	33	19	56	**75**	25	17	58	**75**	25
	State	23	56	**78**	22	26	59	**84**	16	25	59	**84**	16
Two or more races	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	7	50	**57**	43	-	-	**-**	-	0	63	**63**	37
	State	19	54	**73**	27	-	-	**-**	-	21	59	**80**	20
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	18	**26**	74	13	16	**29**	71	15	16	**31**	69
	State	12	32	**44**	56	12	36	**48**	52	12	36	**48**	52
Economically Disadvantaged	School	10	49	**59**	41	11	54	**65**	35	3	76	**79**	21
	Division	7	46	**53**	47	10	52	**62**	38	7	56	**63**	37
	State	9	46	**54**	46	10	54	**64**	36	10	55	**65**	35
English Learners	School	0	50	**50**	50	<	<	**<**	<	<	<	**<**	<
	Division	8	35	**42**	58	0	65	**65**	35	0	56	**56**	44
	State	9	44	**53**	47	11	53	**65**	35	11	52	**63**	37
Mathematics													**Grade 4**
All Students	School	23	60	**83**	17	32	58	**90**	10	27	64	**91**	9
	Division	18	60	**78**	22	29	55	**84**	16	27	56	**83**	17
	State	26	54	**80**	20	29	55	**84**	16	29	53	**83**	17
Female	School	28	56	**84**	16	30	61	**90**	10	26	66	**92**	8
	Division	18	61	**79**	21	27	54	**81**	19	27	54	**81**	19
	State	25	55	**81**	19	28	56	**84**	16	29	55	**83**	17
Male	School	16	66	**82**	18	34	55	**90**	10	27	63	**90**	10
	Division	19	59	**78**	22	30	56	**86**	14	27	58	**85**	15
	State	27	52	**79**	21	30	53	**83**	17	30	52	**82**	18
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	6	45	**52**	48	17	58	**75**	25	21	54	**75**	25
	State	18	55	**73**	27	19	57	**76**	24	19	57	**76**	24
White	School	23	64	**87**	13	33	58	**91**	9	27	65	**93**	7
	Division	19	61	**80**	20	30	55	**85**	15	28	56	**84**	16
	State	31	55	**85**	15	34	55	**89**	11	35	53	**88**	12
Two or more races	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	14	50	**64**	36	-	-	**-**	-	4	67	**70**	30
	State	27	54	**81**	19	-	-	**-**	-	29	54	**84**	16
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	10	33	**43**	57	16	29	**45**	55	12	33	**45**	55
	State	14	37	**51**	49	15	39	**54**	46	14	40	**55**	45
Economically Disadvantaged	School	14	55	**69**	31	21	62	**83**	17	15	73	**88**	12
	Division	10	55	**65**	35	16	60	**76**	24	16	59	**74**	26
	State	15	54	**68**	32	16	57	**74**	26	17	56	**73**	27
English Learners	School	17	50	**67**	33	<	<	**<**	<	<	<	**<**	<
	Division	12	42	**54**	46	12	65	**77**	23	18	61	**79**	21
	State	17	55	**72**	28	19	56	**76**	24	18	56	**74**	26

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 5**
All Students	School	17	46	**63**	37	18	58	**76**	24	33	52	**85**	15
	Division	19	48	**67**	33	16	58	**74**	26	25	54	**79**	21
	State	21	53	**73**	27	24	55	**79**	21	26	55	**81**	19
Female	School	21	47	**68**	32	18	57	**75**	25	39	43	**82**	18
	Division	22	52	**75**	25	19	56	**76**	24	27	51	**79**	21
	State	23	53	**76**	24	27	55	**82**	18	28	55	**83**	17
Male	School	12	44	**56**	44	18	60	**78**	22	27	61	**88**	13
	Division	16	43	**59**	41	13	60	**73**	27	23	56	**80**	20
	State	18	52	**70**	30	21	55	**76**	24	24	55	**79**	21
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	34	53	**87**	13	-	-	**-**	-	42	51	**92**	8
Black	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	0	43	**43**	57	-	-	**-**	-	7	21	**29**	71
	State	10	47	**57**	43	-	-	**-**	-	12	55	**67**	33
Hispanic	School	8	46	**54**	46	10	70	**80**	20	<	<	**<**	<
	Division	10	36	**45**	55	15	58	**73**	27	14	53	**67**	33
	State	13	49	**62**	38	14	55	**69**	31	16	56	**72**	28
White	School	18	46	**64**	36	19	56	**76**	24	35	51	**86**	14
	Division	20	48	**68**	32	17	58	**75**	25	26	55	**81**	19
	State	25	55	**81**	19	29	56	**85**	15	32	55	**87**	13
Students with Disabilities	School	<	<	**<**	<	9	27	**36**	64	<	<	**<**	<
	Division	4	10	**14**	86	10	20	**30**	70	16	11	**27**	73
	State	11	32	**43**	57	11	34	**45**	55	13	36	**50**	50
Economically Disadvantaged	School	7	47	**53**	47	5	53	**58**	42	25	50	**75**	25
	Division	9	48	**57**	43	8	53	**62**	38	14	53	**66**	34
	State	10	49	**58**	42	12	54	**65**	35	13	56	**69**	31
English Learners	School	0	40	**40**	60	0	64	**64**	36	<	<	**<**	<
	Division	0	41	**41**	59	4	57	**61**	39	10	52	**62**	38
	State	9	46	**54**	46	10	54	**63**	37	11	55	**66**	34
Mathematics													**Grade 5**
All Students	School	26	52	**78**	22	28	58	**86**	14	29	58	**87**	13
	Division	23	51	**74**	26	26	53	**78**	22	28	52	**80**	20
	State	24	49	**73**	27	26	53	**79**	21	26	54	**79**	21
Female	School	31	46	**77**	23	27	58	**85**	15	31	55	**85**	15
	Division	25	52	**78**	22	25	54	**79**	21	28	50	**78**	22
	State	24	50	**75**	25	27	54	**81**	19	26	55	**81**	19
Male	School	19	60	**79**	21	30	57	**86**	14	27	62	**89**	11
	Division	21	49	**70**	30	26	52	**78**	22	27	53	**81**	19
	State	24	48	**71**	29	25	52	**77**	23	25	53	**78**	22
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	45	44	**89**	11	-	-	**-**	-	48	45	**92**	8
Black	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	18	36	**55**	45	-	-	**-**	-	14	21	**36**	64
	State	12	47	**59**	41	-	-	**-**	-	13	53	**67**	33
Hispanic	School	23	31	**54**	46	10	70	**80**	20	<	<	**<**	<
	Division	17	37	**54**	46	9	65	**74**	26	18	65	**82**	18
	State	17	48	**65**	35	18	54	**72**	28	17	55	**73**	27
White	School	26	54	**80**	20	30	56	**86**	14	30	57	**87**	13
	Division	23	52	**75**	25	26	53	**79**	21	28	52	**80**	20
	State	29	51	**79**	21	31	54	**85**	15	31	54	**86**	14
Students with Disabilities	School	<	<	**<**	<	9	27	**36**	64	<	<	**<**	<
	Division	4	19	**23**	77	7	26	**33**	67	14	19	**33**	67
	State	11	30	**41**	59	11	35	**46**	54	12	36	**48**	52
Economically Disadvantaged	School	11	60	**71**	29	22	54	**76**	24	12	68	**79**	21
	Division	13	50	**63**	37	16	54	**69**	31	15	55	**70**	30
	State	14	47	**60**	40	15	53	**68**	32	15	54	**69**	31
English Learners	School	10	30	**40**	60	18	64	**82**	18	<	<	**<**	<
	Division	4	41	**44**	56	13	57	**70**	30	15	65	**80**	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	14	47	**60**	40	15	53	**68**	32	14	55	**69**	31
Science													**Grade 5**
All Students	School	9	62	**70**	30	9	61	**69**	31	42	45	**87**	13
	Division	14	58	**71**	29	11	62	**73**	27	26	55	**81**	19
	State	18	54	**73**	27	19	60	**79**	21	27	55	**81**	19
Female	School	9	65	**74**	26	8	57	**65**	35	38	46	**84**	16
	Division	12	62	**74**	26	9	60	**69**	31	22	54	**76**	24
	State	17	55	**72**	28	17	61	**79**	21	25	56	**81**	19
Male	School	8	57	**65**	35	9	66	**75**	25	46	43	**89**	11
	Division	15	53	**69**	31	14	63	**77**	23	29	56	**85**	15
	State	20	53	**73**	27	20	59	**79**	21	28	53	**81**	19
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	34	52	**86**	14	-	-	**-**	-	45	46	**91**	9
Black	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	10	38	**48**	52	-	-	**-**	-	7	29	**36**	64
	State	7	48	**55**	45	-	-	**-**	-	13	55	**68**	32
Hispanic	School	8	31	**38**	62	10	50	**60**	40	<	<	**<**	<
	Division	7	41	**49**	51	3	59	**62**	38	17	61	**78**	22
	State	9	50	**59**	41	9	57	**67**	33	15	54	**69**	31
White	School	7	67	**74**	26	9	62	**70**	30	44	42	**87**	13
	Division	14	59	**73**	27	11	62	**73**	27	26	55	**82**	18
	State	24	58	**82**	18	24	63	**87**	13	33	55	**88**	12
Students with Disabilities	School	<	<	**<**	<	0	27	**27**	73	<	<	**<**	<
	Division	2	18	**20**	80	6	29	**35**	65	14	25	**39**	61
	State	9	35	**44**	56	9	41	**50**	50	12	40	**52**	48
Economically Disadvantaged	School	7	52	**59**	41	8	41	**49**	51	28	56	**83**	17
	Division	10	51	**61**	39	6	52	**58**	42	14	55	**69**	31
	State	7	49	**57**	43	9	57	**66**	34	14	55	**69**	31
English Learners	School	0	30	**30**	70	0	45	**45**	55	<	<	**<**	<
	Division	0	44	**44**	56	0	39	**39**	61	5	67	**71**	29
	State	5	44	**49**	51	6	53	**59**	41	10	53	**63**	37
Virginia Studies													**Content Specific**
All Students	School	41	43	**84**	16	39	47	**86**	14	57	34	**91**	9
	Division	39	46	**85**	15	39	47	**86**	14	42	44	**86**	14
	State	44	42	**85**	15	43	44	**87**	13	43	43	**87**	13
Female	School	39	42	**81**	19	31	53	**84**	16	54	38	**91**	9
	Division	38	47	**85**	15	36	48	**84**	16	37	46	**83**	17
	State	42	44	**85**	15	42	45	**87**	13	41	45	**87**	13
Male	School	44	44	**88**	12	50	39	**89**	11	60	31	**91**	9
	Division	40	44	**84**	16	42	46	**88**	12	46	43	**89**	11
	State	45	40	**85**	15	45	42	**87**	13	45	42	**87**	13
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	64	31	**95**	5	-	-	**-**	-	66	30	**96**	4
Black	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	19	52	**71**	29	-	-	**-**	-	20	27	**47**	53
	State	27	48	**75**	25	-	-	**-**	-	28	49	**77**	23
Hispanic	School	31	31	**62**	38	<	<	**<**	<	<	<	**<**	<
	Division	27	44	**71**	29	33	45	**79**	21	31	49	**80**	20
	State	31	47	**78**	22	29	49	**78**	22	31	51	**82**	18
White	School	42	45	**87**	13	40	47	**87**	13	56	37	**92**	8
	Division	40	46	**86**	14	39	47	**86**	14	42	45	**87**	13
	State	51	39	**90**	10	51	40	**91**	9	50	41	**91**	9
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	33	**37**	63	18	22	**40**	60	8	45	**53**	47
	State	19	41	**59**	41	18	43	**61**	39	18	44	**61**	39
Economically Disadvantaged	School	27	44	**71**	29	21	61	**82**	18	37	51	**89**	11
	Division	28	49	**77**	23	26	53	**79**	21	24	52	**77**	23
	State	26	49	**75**	25	26	51	**77**	23	27	51	**78**	22
English Learners	School	20	40	**60**	40	10	80	**90**	10	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup														
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	19	52	**70**	30	14	64	**77**	23	30	50	**80**	20
	State	29	47	**76**	24	27	49	**76**	24	30	52	**81**	19

Key: < = A group below state definition for personally identifiable results

   - = No data for group

   * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	73	60	88
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	10	17	24
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	871	1044	1053
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	0	0	0
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	954	1121	1165
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	825	963	960
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	521	555	588
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	3	0	0
Division			
All Schools	0	1	0
High Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics,			
science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
Division			
Provisional	2	2	3
Provisional Special Education	1	0	0
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	51	55	58
Master's Degree	49	45	39
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	52	52	51
Master's Degree	46	45	46
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			